



A Scientific Space Adventure for Middle Schoolers

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## **Exotrex2 Lesson 2.2a: Mercury Mission**

Name:	ра	ate:
<b>Mission Notes:</b> Record your notes on this handout a reference for your end-of-mission report to Dr. Burk	•	ssion. Use this as a
Task #1 - Probe Lander: Send your instruments to Mer	cury's surface in order to study its c	composition.
1) What are the three forces measured by your prob	e's computer systems?	
a)b)	c)	
2) Which force (a, b or c from above) is the most imp		
3) What is the amount of gravitational force on Merc		
4) How did you steer when landing the probe?		
5) Which force above (a, b or c) changed the most w Why do you think it changed so much?		
Task #2 - Mercury Rover: Collect surface sample		
6) As you play Mercury Rover, what causes the mos	t damage to your rover?	
7) Why do you think that causes so much damage? _		
Mercury Rover Observations: Complete the following missed them, you can access them through the dash	-	•
Mercury has many	from	that
couldn't be	down by the planet's	atmosphere.





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Mercury Rover Observations (Continued):
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	Mercury's		means	are
	deathly	_ and	are extremely	
6	Even though Mercury is the is found			
6	Mercurycompletes one		times by th	ne time
6	Mercury is the which is wh			
	<mark>3 - Particle Analysis:</mark> <i>Determir</i> t: =%_		Element:  Element:	=% =% =%
8) Expl	lain how you would use at lea	ast one of the eleme	nts on Mercury if you dec	ided to settle there:
9) Woo	Task #4 - Conclusions: You to answer this very importar uld you recommend Mercury	nt question:		