



# EDUCATION STANDARDS

## MAYA QUIZ MEETS NATIONAL EDUCATION STANDARDS

<b>National Council for Social Studies Curriculum Standards<sup>1</sup></b>	
<b><i>Culture</i></b>	<b>NCSS THEME I</b>
	Investigate cultural attributes through the study of artifacts and examination of the daily life of the Maya people
	Investigate how culture shapes behavior, with particular emphasis on the role of belief systems in the Maya culture
<b><i>Time, Continuity and Change</i></b>	<b>NCSS THEME II</b>
	Use archaeological and historical methods to understand the history of the Maya civilization, including factors leading to the collapse of the Maya kingdoms and continuation of Maya culture into the present day
	Examine basic techniques of historical study with a focus on primary sources and the importance of written language
	Learn and practice the techniques of excavation and analysis used by archaeologists to interpret artifacts and learn about ancient cultures
	Develop an understanding of why it is important to study the past and how past cultures influence modern life through interaction with Maya artifacts and an examination of Maya culture
<b><i>People, Places and Environments</i></b>	<b>NCSS THEME III</b>
	Examine the political geography and physical characteristics of modern and ancient Central America, including climate, environment and resources



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	Use maps to locate places, regions and resources and explore ancient and modern political geography
	Examine how geography and environment influence human behavior and culture; Understand how the ancient Maya affected their environment
<b><i>Individual Development and Identity</i></b>	<b>NCSS THEME IV</b>
	Consider the role of social structure in individual identity through examination of issues of social status in ancient Maya culture
	Investigate how culture influences individual identity through the study of artifacts and examination of the daily life of the Maya people
<b><i>Individuals, Groups and Institutions</i></b>	<b>NCSS THEME V</b>
	Study the impact of religious and governmental institutions on Maya society, culture and daily life
<b><i>Power, Authority and Governance</i></b>	<b>NCSS THEME VI</b>
	Define monarchy through investigation of Maya kings and kingdoms
	Explore methods by which governments and institutions develop and exercise authority through study of Maya kingship and the sources of power of Maya kings and religious figures
	Investigate the ways nations interact, with a focus on trade, political alliances and warfare



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<b><i>Production, Distribution and Consumption</i></b>	<b>NCSS THEME VII</b>
	Study of the Maya economy introduces economic concepts such as trade, markets, and push-pull factors
	Consider how resource locations, government and culture influence the production and distribution of commodities and high-value goods
<b><i>Science, Technology and Society</i></b>	<b>NCSS THEME VIII</b>
	Learn and practice the math and time-keeping systems of the ancient Maya and develop an understanding of Maya astronomy, architecture and technology
	Investigate how culture, government and belief systems influence and are influenced by scientific achievements
<b>Language Arts Standards<sup>2</sup></b>	
<b><i>Literacy in History/Social Studies, Science and Technical Subjects</i></b>	<b>CCSS.ELA-LITERACY.RH.6-8.4; CCSS.ELA-LITERACY.RH.6-8.4; CCSS.ELA-LITERACY.RH.6-8.10</b>
	Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.
	Determine the meaning of words, phrases, and key terms as they are used in a text, including vocabulary specific to domains related to history/social studies, science and technical subjects



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	By the end of grade 8, read and comprehend history/social studies and science/technical texts in the grades 6–8 text complexity band independently and proficiently.
<b>Math Standards<sup>3</sup></b>	
<b><i>Number and Operations in Base 10</i></b>	<b>CCSS.MATH.CONTENT.5.NBT.A; CCSS.MATH.CONTENT.5.NBT.B</b>
	Perform operations with multi-digit whole numbers
	Understand the place value system and perform operations with multi-digit whole numbers
<b><i>Algebraic Thinking and Equations</i></b>	<b>CCSS.MATH.CONTENT.6.EE.B; CCSS.MATH.CONTENT.7.RP.A</b>
	Solve one-variable equations
	Solve real-life mathematical problems using numerical and algebraic expressions and equations
<b><i>Geometry</i></b>	<b>CCSS.MATH.CONTENT.6.G.A.1; CCSS.MATH.CONTENT.7.G</b>
	Solve real-world and mathematical problems involving area, surface area, and volume
<b>National Geography Standards<sup>4</sup></b>	
<b><i>Standard 1</i></b>	How to use maps to understand and communicate information



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<b>Standard 4</b>	The physical and human characteristics of places
<b>Standard 8</b>	The characteristics and spatial distribution of ecosystems and biomes on Earth's surface
<b>Standard 14</b>	How human actions modify the physical environment
<b>Standard 15</b>	How physical systems affect human systems
<b>Standard 16</b>	The changes that occur in the meaning, use, distribution, and importance of resources
<b>Standard 17</b>	How to apply geography to interpret the past
<b>World History Standards<sup>5</sup></b>	
<b>Era 3</b> <b>Classical Traditions, Major Religions, and Giant Empires, 1000 BCE-300 CE</b>	Standard 4: The development of early agrarian civilizations in Mesoamerica
<b>Era 4</b> <b>Expanding Zones of Exchange and Encounter, 300-1000 CE</b>	Standard 6: The rise of centers of civilization in Mesoamerica and Andean South America in the first millennium CE



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1. ©2010 National Council for the Social Studies  
*National Curriculum Standards for Social Studies: Chapter 2—The Themes of Social Studies*  
<http://www.socialstudies.org/standards/strands>
2. © 2015 Common Core State Standards Initiative  
*The Common Core State Standards for English Language Arts & Literacy in History/Social Studies, Science, and Technical Subjects*  
<http://www.corestandards.org/ELA-Literacy/>
3. © 2015 Common Core State Standards Initiative  
*Mathematics Standards*  
<http://www.corestandards.org/Math/>
4. ©2015 National Geographic Society  
*Geography For Life: National Geography Standards, Second Edition*  
[http://education.nationalgeographic.com/education/standards/national-geography-standards/?ar\\_a=1](http://education.nationalgeographic.com/education/standards/national-geography-standards/?ar_a=1)
5. © National Center for History in the Schools, UCLA  
*Contents of National Standards in World History for Grades 5-12*  
<http://www.nchs.ucla.edu/history-standards/world-history-content-standards>