



EDUCATION STANDARDS

LOOT PURSUIT: TULUM MEETS NATIONAL EDUCATION STANDARDS

Math Standards ¹	
Number and Operations in Base 10	CCSS.MATH.CONTENT.5.NBT.A; CCSS.MATH.CONTENT.5.NBT.B
	Understand the place value system and use place value understanding and properties of operations to perform multi-digit arithmetic
	Perform operations with multi-digit whole numbers
Algebraic Thinking and Equations	CCSS.MATH.CONTENT.6.EE.A; CCSS.MATH.CONTENT.6.EE.B
	Apply and extend understanding of arithmetic to algebraic equations
	Solve real-life mathematical problems using numerical and algebraic expressions and equations
National Council for Social Studies Curriculum Standards²	
Culture	NCSS THEME I
	Investigate cultural attributes through the study of artifacts and examination of the daily life of the Maya people
Time, Continuity and Change	NCSS THEME II
	Develop an understanding of why it is important to study the past and how past cultures influence modern life through interaction with Maya artifacts and an examination of Maya culture
Language Arts Standards³	
Literacy in History/Social Studies, Science and Technical Subjects	CCSS.ELA-LITERACY.RH.6-8.4; CCSS.ELA-LITERACY.RH.6-8.10
	Determine the meaning of words, phrases, and key terms as they are used in a text, including vocabulary specific to domains related to history/social studies, science and technical subjects
	By the end of grade 8, read and comprehend history/social studies and science/technical texts in the grades 6–8 text complexity band independently and proficiently.

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Mathematics Standards

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<http://www.corestandards.org/Math/>

2. ©2010 National Council for the Social Studies

National Curriculum Standards for Social Studies: Chapter 2—The Themes of Social Studies

<http://www.socialstudies.org/standards/strands>

3. © 2015 Common Core State Standards Initiative

The Common Core State Standards for English Language Arts & Literacy in History/Social Studies, Science, and Technical Subjects

<http://www.corestandards.org/ELA-Literacy/>